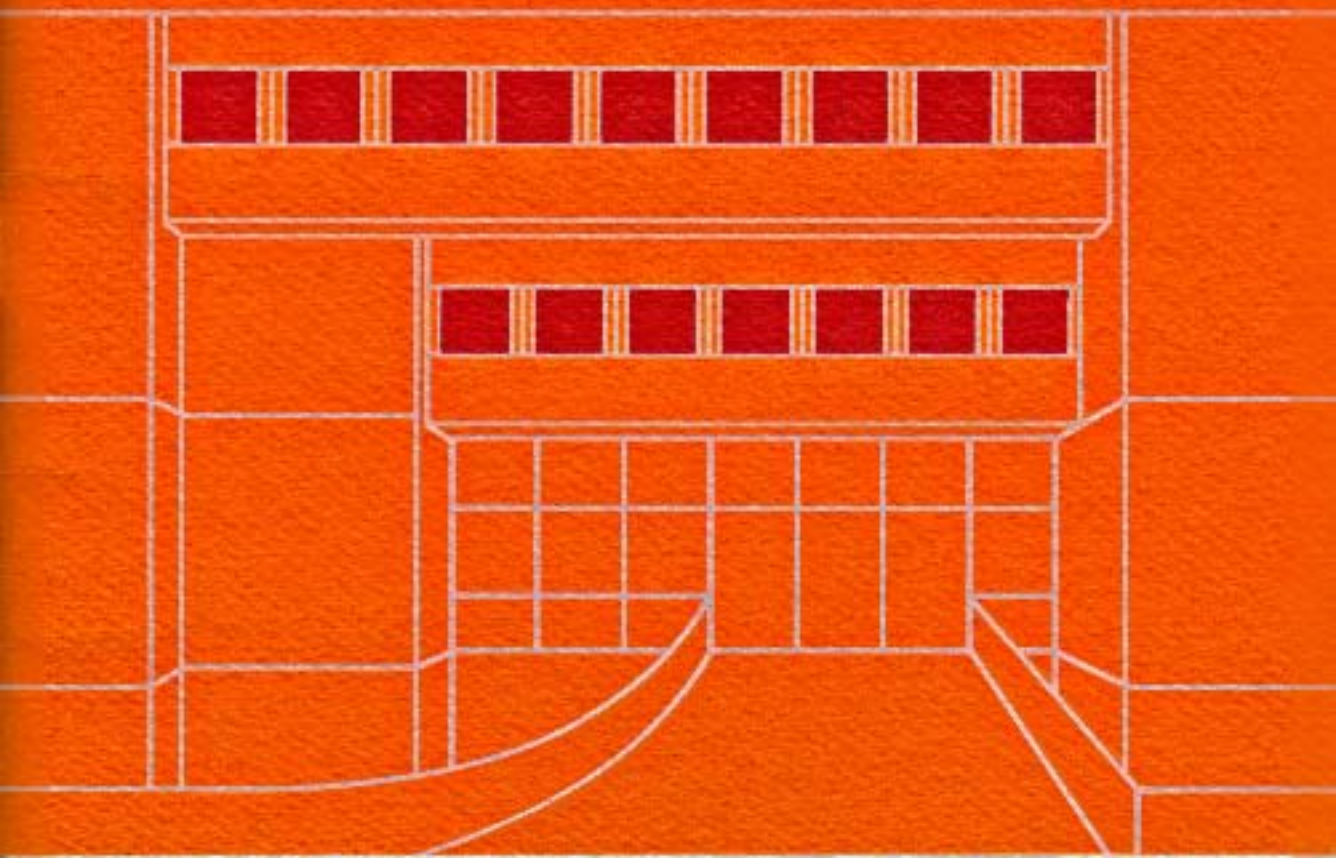


The Seeley G. Mudd Learning Center

Dedication Celebration
Oberlin College
May 25, 1974



Dedication Program

Presiding

Ellsworth C. Carlson '39
Acting President, Oberlin College

Invocation

The Reverend John D. Elder '53
Minister, First Church in Oberlin

Welcome

Walter K. Bailey '19
Board of Trustees, Oberlin College

Greetings

Robert K. Carr
Ninth President, Oberlin College

President's Tribute

Ellsworth C. Carlson '39

Response

Robert D. Fisher '26
Chairman, The Seeley G. Mudd Fund

Dedication Address

Landrum R. Bolling h'66
*Executive Vice President,
Lilly Endowment*

Benediction

The Reverend Fred L. Steen '55
Pastor, Mt. Zion Baptist Church

*The Seeley G. Mudd Learning Center
will be open for inspection following
the ceremony until 10:00 p.m. and on
Sunday from 9:00 a.m. until 5:00 p.m.*

The Seeley G. Mudd Learning Center



The major purpose of the new Seeley G. Mudd Learning Center is to provide an efficient and flexible home for the general learning resources of the Oberlin campus. In this capacity, it will house the College's central computer services and audio-visual center, as well as the library collection. But beyond these utility functions, it was felt that the building must enhance the campus and provide study and work space that is in keeping with the informal atmosphere, but high standards, of Oberlin College.

For a building as large in floor area as the Seeley G. Mudd Learning Center (some 200,000 square feet), with its need for uncluttered space for the orderly and efficient shelving of Oberlin's large collection of books, the problems were complex. Advances in library sciences and knowledge of usage patterns have been incorporated into the design. Provisions have been made for "organized nooks and crannies" as well as for open spaces, to fit a variety of moods and feelings. This has been done, primarily, by the arrangement of furnishings in relationship to books, variations in furniture types, and bold colors which are used for identification as well as for pure decoration.

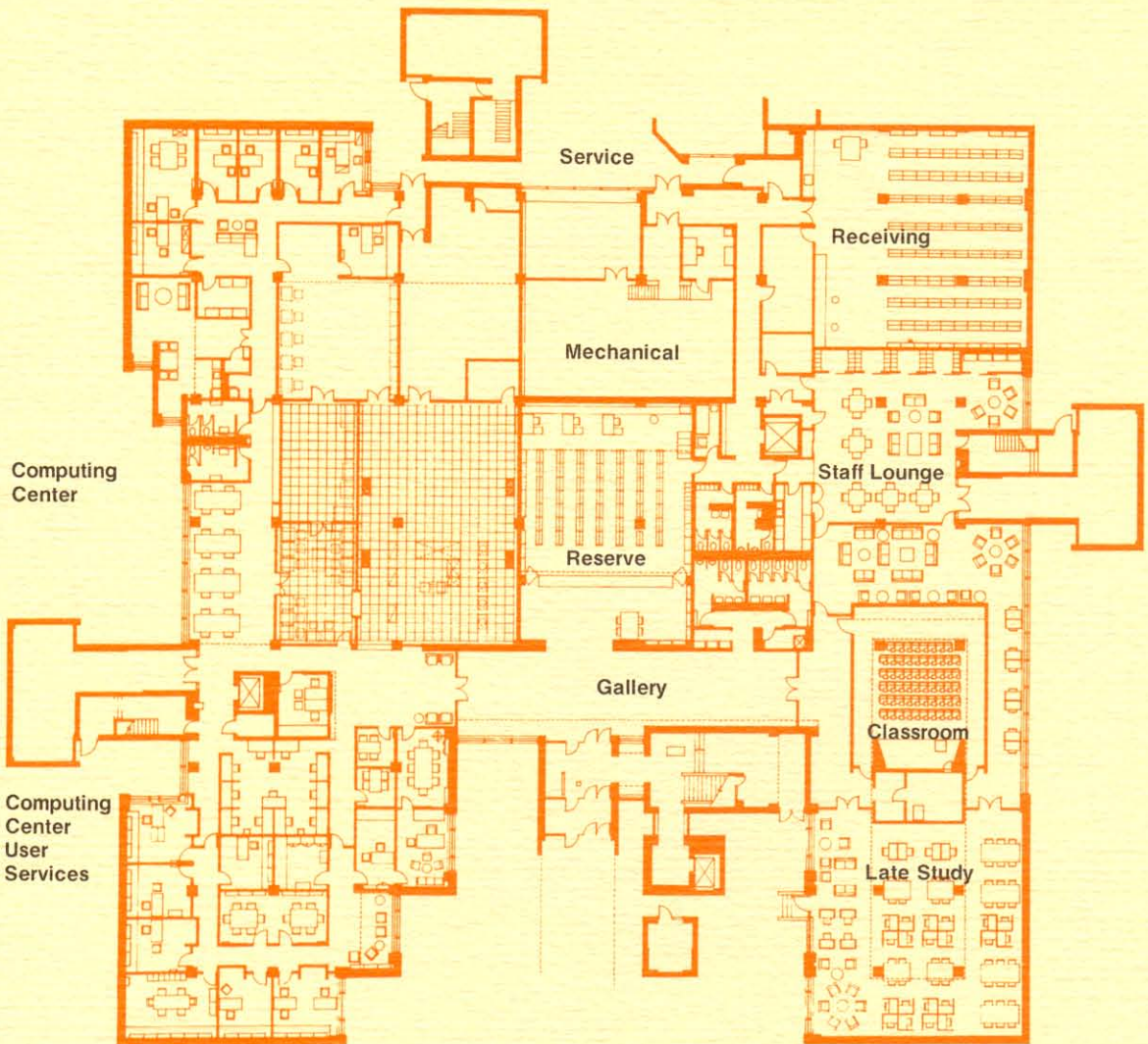
The Learning Center will close off the west end of the open area upon which Wilder Hall faces, forming a new quadrangle. The structure has been integrated with the existing environment, and each facade has been broken into three parts to solve the problem of size versus scale. Particular attention has been paid to facing materials used and the proportion of glass to solid surfaces. The three so-called "bridges" at the 4th, 3rd and 2nd floor levels at the front of the building step inward and down to funnel outside space into the building and to make the transition from the outdoors to the building entrance. This regressed space provides a semi-sheltered welcoming aspect to the entrance, as well.

The Seeley G. Mudd Learning Center has been designed to be in harmony with, and maintain the character of the Oberlin campus and to provide a place that students and faculty will find functionally designed and aesthetically pleasing. It is our hope, as the architects, that the response of the users will confirm this intent.

Warner, Burns, Toan and Lunde, Architects, New York.

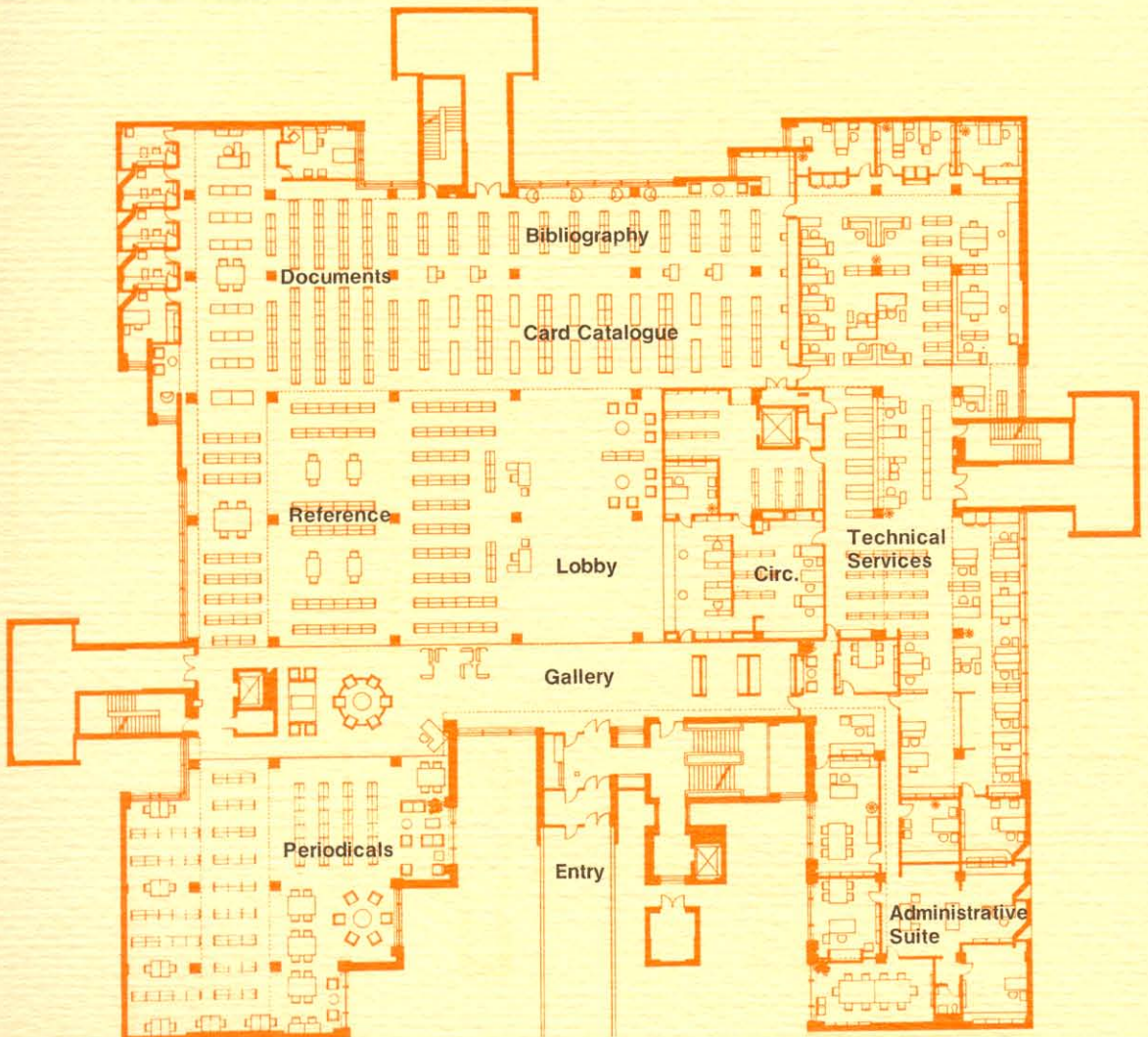
Level A

Although the central entrance to the Seeley G. Mudd Learning Center is on the Main Level, it may also be entered at Level A via the Gallery. This level houses two important facilities, the Irvin E. Houck Computing Center and the Reserve Collection. Together, they take up well over half the level's area. A Late Study Lounge is also located here for use during normal hours and late into the night. The receiving room, a staff lounge, and a classroom are also on this level.



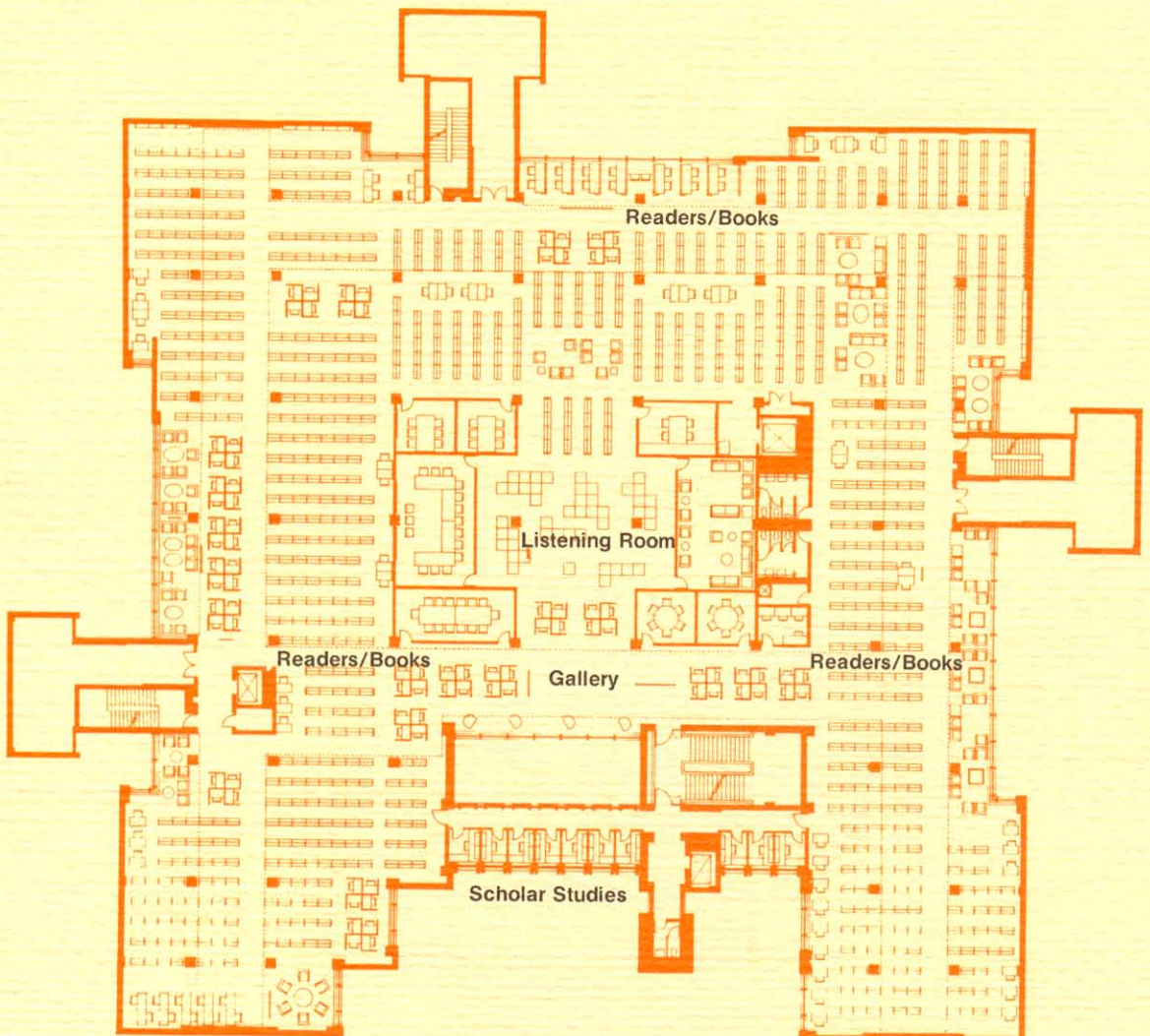
Main Level

The Main or entrance level of the Learning Center is, in reality, the second floor. It is named in honor of Charles W. McCandless '94. At the entrance is a large gallery leading to the main circulation desk. The card catalog/bibliography section is here also, along with the large reference collection, the newspapers and periodicals section, and a large area for displays and exhibits. The Librarians' offices, acquisitions department, serials, cataloging and binding areas complete the areas on this level.



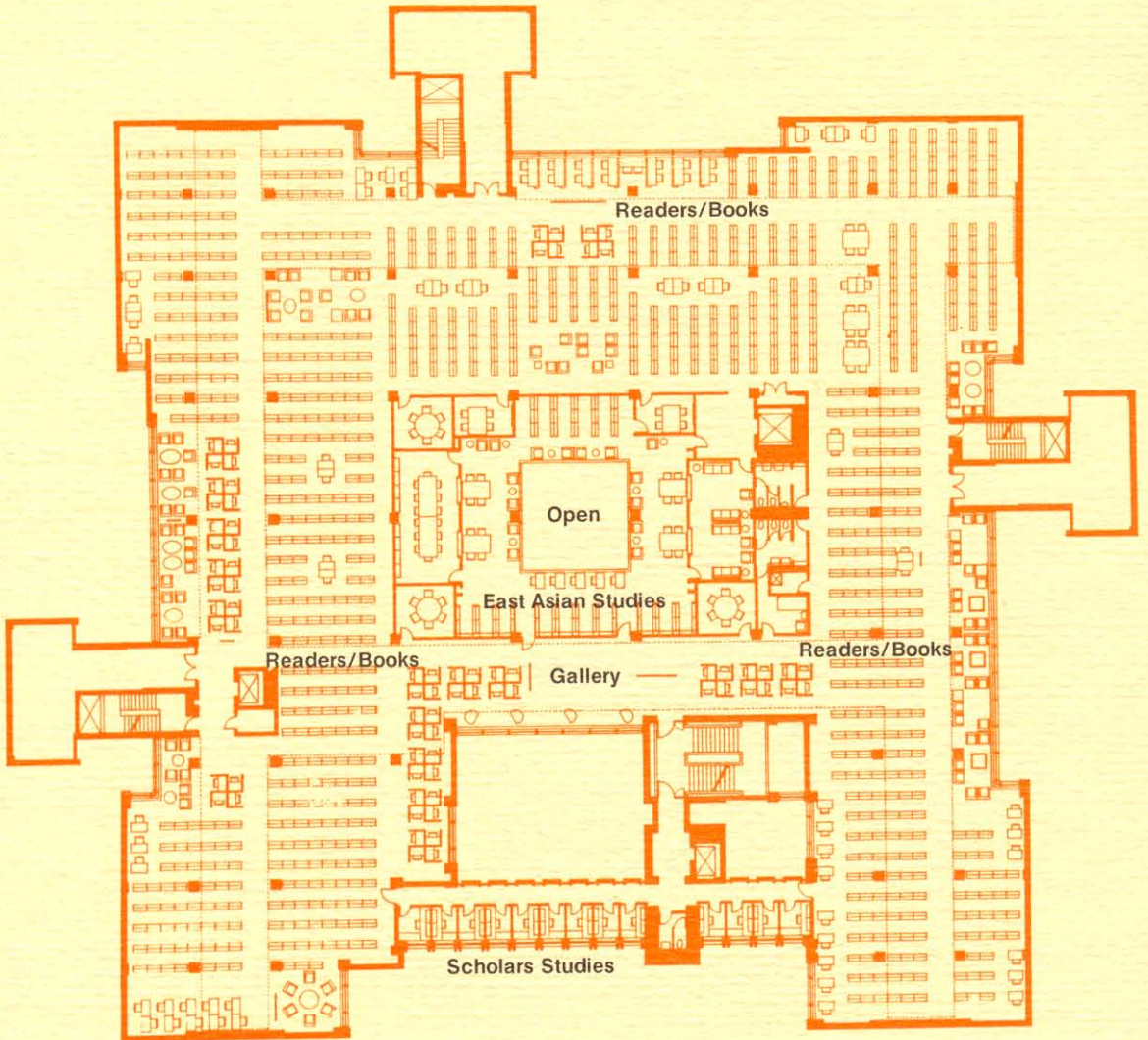
Level 2

The majority of the floor space on this level is given over to housing the collection. Spaced within the stacks are many individual study carrels and some group carrels which serve to bring the reader into immediate contact with the section in which he is working. The Kresge Listening Area, containing lounge furniture and recording and sound reproducing equipment, is located in the center of this floor and provides a relaxed and informal atmosphere for study and learning. The first of three overhanging bridges of Scholar Studies is on Level 2. These are reserved for research work by honor students, senior students with special projects, and faculty members on research status.



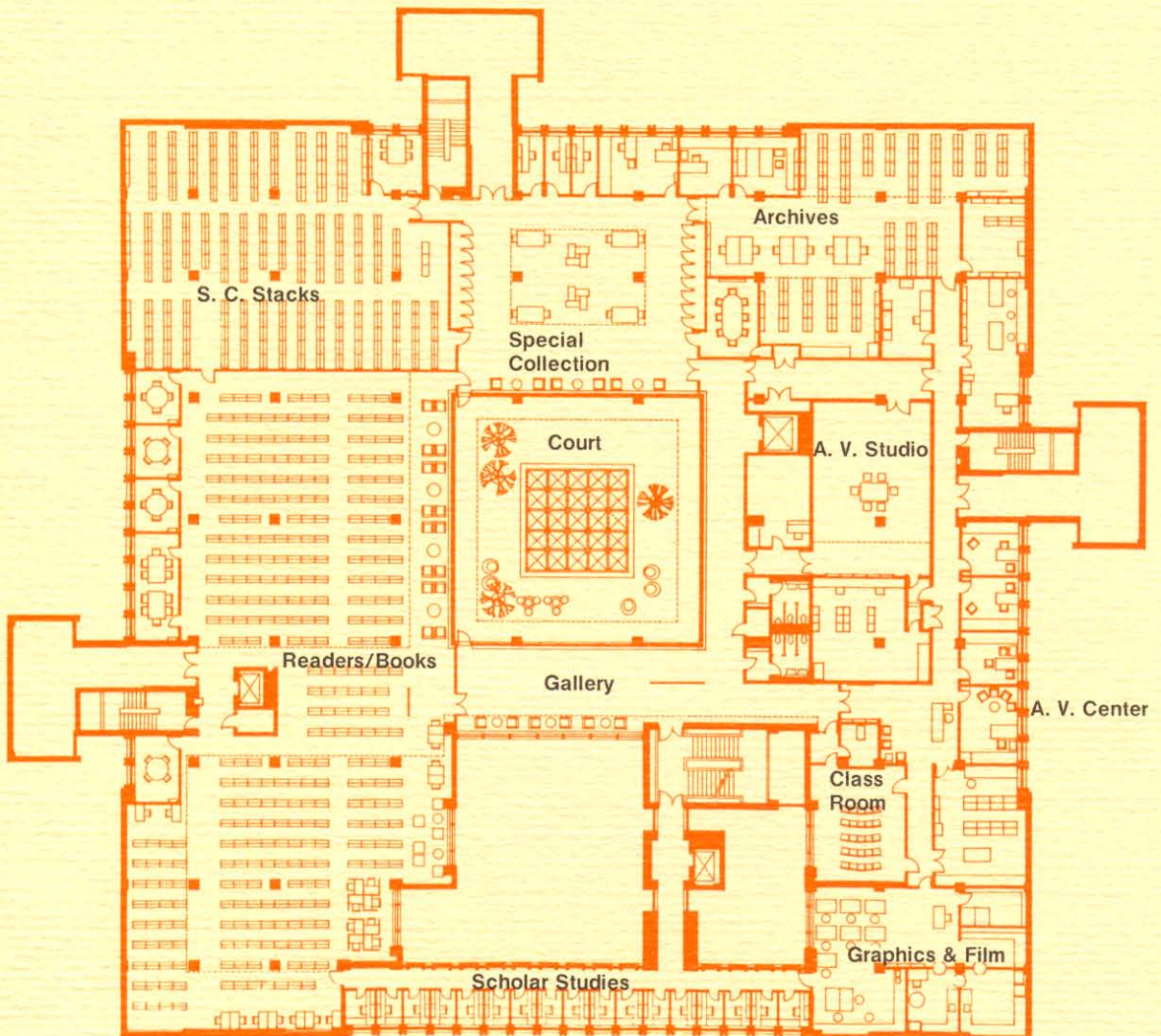
Level 3

Level 3 is also largely devoted to stack space for the collection with individual carrels as on the second level. A second bridge of Scholar Studies here is named in honor of retired Professor Frederick Artz and Secretary Emeritus Donald Love. Here also is the East Asian Studies Center, housing Oberlin's entire collection of East Asian works. Surrounding the Center are a study lounge, group study rooms, and a large conference room.



Level 4

Level 4 has two interesting features in addition to a large stack area. The Mastick Media Production Center occupies approximately one-third of the floor space. It has a graphic studio, preview rooms, and a taping and recording room. The Rare Books Collection and the Goodrich Special Collections Reading Room are also housed on this level. The last bridge of Scholar Studies, named for retired professor Ben Lewis, the Morfoot Archives, and an outdoor courtyard complete the level.



In Appreciation

The high esteem in which Oberlin has been held over the years is due not to any one factor, but to three: the quality of the student body, the excellence of a faculty of teacher/scholars, and the generosity of alumni and friends. These characteristics can never be taken for granted. On an occasion such as the dedication of the Seeley G. Mudd Learning Center we become especially aware of their creative interrelationship. For the Learning Center gives dramatic evidence of our determination to provide outstanding facilities to our students and faculty, and our dependence upon the generosity of those who gave their support for its construction.

In fact, the history of Oberlin's libraries is a history of understanding and support by alumni and friends. Even before there was a building set aside for library purposes, the College was receiving donations of books, and the initial collection in the 1830's was made up in its entirety of donated volumes. It was not until the Rev. Charles V. Spear of Pittsfield, Massachusetts donated some \$30,000 in 1885 that Oberlin built its first library building: the Spear Library. And a contribution of \$150,000 from Andrew Carnegie, plus an additional \$100,000 from other donors, funded the Carnegie Library when in 1908 the needs of the College outgrew the space in Spear.

Once again, growth in the student body, increased size of the collection and advances in learning technology have necessitated a new facility. And once again, the many friends and alumni of Oberlin have responded, as the following pages clearly document. To these donors will go the appreciation of future generations of students and faculty who will be well served by this Learning Center.

Seeley G. Mudd



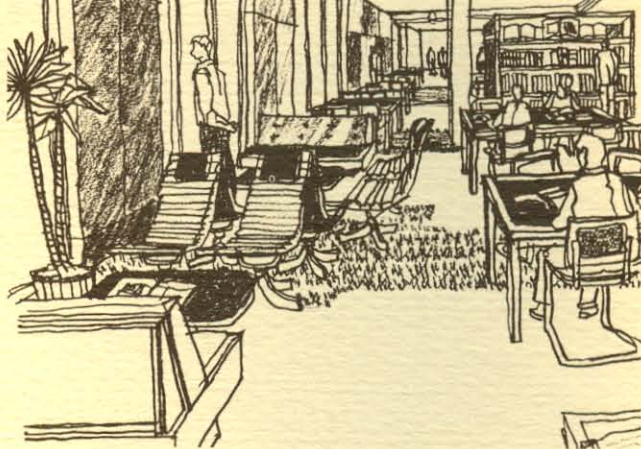
Seeley G. Mudd (1895-1968) was a noted physician, philanthropist and friend to higher education. In his will he established the Seeley G. Mudd Fund, with provisions for the Fund's assets of forty million dollars to be used for the construction of buildings bearing his name on campuses of leading colleges and universities throughout the nation. His generosity was outstanding during his lifetime as well: he gave more than ten million dollars to institutions of higher learning.

Dr. Mudd graduated *cum laude* from the Harvard School of Medicine in 1924. After working a few years as house officer and resident physician in cardiology of Massachusetts General Hospital, he became a research scientist in cancer and radiation at the California Institute of Technology in Pasadena.

From 1941 to 1943 he served as Dean of the University of Southern California School of Medicine. He was also a member of the University's Board of Trustees for 42 years, with the responsibility of vice-president of the Board for 32 years.

Dr. Mudd was moreover a trustee of the Carnegie Institution of Washington, D.C., Stanford University, the California Institute of Technology, and Pomona College, and President and Director of the Good Hope Medical Clinic of Los Angeles.

The educational opportunity that the Seeley G. Mudd Learning Center will provide to Oberlin students is precisely the sort of opportunity that Dr. Mudd wished to create, and the Center stands as a monument to that wish.



Charles W. McCandless '94

Under the presidency of Henry Churchill King the College sent to Charles McCandless, class of 1894, a questionnaire designed to elicit his career record since graduation and his appraisal of Oberlin. In response to the question, "What has been the influence of Oberlin on your life?", Mr. McCandless filled in the five blank lines available with one word: good.

Today, as a result of the tremendous bequest left to Oberlin by Mr. McCandless in 1960, we enjoy the hard evidence of his life-long approval. In response to that gift, second only to that of the Seeley G. Mudd Fund, Oberlin College dedicates to his memory the entire Main Level of the Learning Center.

Charles McCandless devoted his life to the practice of law in New York City. Early in his career he helped found and was a former president of Junior House, Incorporated, a home for working boys, and was a trustee of Christ Church House and Riverside Settlement. Even in his earliest years, he travelled widely. During the First World War he served in the law department of the American Red Cross in France and in 1918 married the former Roberta Tanquary in Paris where she studied at the University of Paris.

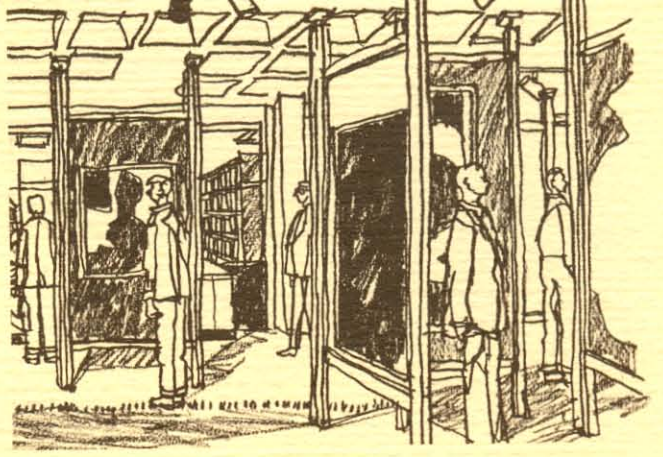
Although Charles McCandless died nearly fourteen years ago, his widow perpetuated a lively interest in Oberlin, and on this eightieth anniversary of his graduation, the College acknowledges its deep debt of gratitude to them both.



Irvin E. Houck '24

Early in 1973 Oberlin's Board of Trustees voted to establish the Irvin E. Houck Computing Center "in commemoration of the generosity and the service to Oberlin College of Irvin E. Houck." The designation of a computing center was an appropriate one for a man who had devoted his entire business life from graduation to retirement in 1967 to Marsh and McLennan, Inc. The commemoration was equally fitting, for he had served Oberlin first as Alumni Board president, as fund drive chairman, and then as College Trustee for seventeen years; he had also, joined by his Oberlin-adopted wife, led off the Outlook campaign with a pledge of one million dollars, one-half for the Robert K. Carr Pool, and one-half for the Learning Center. That pledge was partially fulfilled at the time of his death in 1970, and the balance was shortly thereafter made available from his estate through the interest of Mrs. Houck.

Oberlin proudly dedicates the Irvin E. Houck Computing Center, located on Level A of the Learning Center, a memorial given by Mrs. Houck and their family, Dr. and Mrs. Richard J. Houck, Mr. and Mrs. Eric R. C. Smith, and Mr. and Mrs. Jon D. Olson.



Agnes Warner Mastick '92
Seabury Cone Mastick '94

At the time of the construction of the Conservatory of Music complex, Mr. and Mrs. Seabury Mastick agreed to underwrite the expense of the Warner Concert Hall which replaced the building which had borne the name of Mrs. Mastick's father, Lucien C. Warner, for several decades. With typical modesty, the Masticks preferred to perpetuate the Warner name and declined to commemorate their own.

Far from bemoaning the passing of the old, the Masticks repeatedly expressed their belief that progress demands the creation of the new, that expansion is necessary for growth, and that these developments are the natural outgrowths of past strengths.

Although Senator and Mrs. Mastick both died before the Learning Center was begun, it is appropriate that by vote of the Trustees a portion of their estate was designated for its construction and that one of the newest of the College's programs, the audio-visual program, will be housed hereafter in the Mastick Media Production Center.



Robert J. Goodrich '16
Lois Dodds Goodrich

The Goodrich name has a long history at Oberlin. Robert Goodrich's mother graduated from Oberlin in 1880, and his father was one of the community's most prominent citizens, having served at various times as librarian of the Oberlin public schools, mayor, village council and school board member, and for thirty-four years as Trustee of the College. He was also proprietor of the town's only bookstore which many older alumni will recall on the site of the present Oberlin Savings Bank.

Robert Goodrich was born in Oberlin and grew up in "Goodrich House" which students in the '40's and '50's remember as the forerunner of a modern-day student union. Mr. Goodrich attended Oberlin for two years, but took his degree at the University of Illinois, as did his wife, the former Lois Dodds. The major portion of his career was with the E. I. duPont Company from which he retired as General Manager of the Deepwater Works in New Jersey.

In 1965 Mr. and Mrs. Goodrich made separate equal gifts to the College for the ultimate purpose of building a student infirmary. With the merger of the Student Health Service with Allen Hospital, the Goodriches agreed to have their gifts used for the Learning Center. Although Robert Goodrich died in 1970, his name and that of his wife, are appropriately commemorated in the Goodrich Special Collections Room overlooking the rooftop courtyard on Level 4.

Margaret Morfoot

Although Miss Margaret Morfoot had family ties with Oberlin (both her mother and her aunt attended the Conservatory in the late 1800's), and although she grew up in neighboring Elyria, she knew Oberlin best by its reputation and by its product.

Throughout the last forty years of her life, Miss Morfoot was an active citizen of Cleveland. Her natural interest in Oberlin was kindled by her close friendship with Grace and Robert Wheeler '23/'23, and on her death in 1972 she bequeathed the largest portion of her estate to four organizations—the Cleveland Health Museum, Dartmouth College, Harvard Law School, and Oberlin College.

Her generosity and confidence in Oberlin is commemorated by the dedication today of the Morfoot Archives located on the west side of the Learning Center's top level.

**Those whose generosity
is commemorated by
named rooms or areas
within the Learning Center
as indicated.**

The Earl F. Adams Family,
donors of a group study room, Level II

Anonymous,
donors of the Bridge of Scholars Studies, Level III .
in honor of Donald M. Love '16 and Frederick B. Artz '16

The Louis D. Beaumont Foundation,
donor of the Study Lounge, Level III

Robert F. Bryan '34
donor of the Bridge of Scholars Studies, Level IV
in honor of Ben W. Lewis

Mr. & Mrs. James Christie--/'63,
donors of a study carrel

Mr. & Mrs. James W. Clark '45/-
Mr. & Mrs. John H. Clark '50/'51
Mr. & Mrs. Richard G. Clark '53/-
Mr. & Mrs. Wilson J. Clark '21/'21,
donors of a group study room, Level II

The Class of 1906,
donors of a study carrel

The Class of 1910,
donors of a study carrel in memory of Arnaud Marts

The Class of 1923,
donors of the Gallery, Level I

The Co-op Book Store,
donor of a study carrel

Allyn Cox,
donor of a conference room, Level IV

Ford E. Curtis '18,
donor of a group study room, Level IV

Mr. & Mrs. Robert W. Dobbins '26/'26,
donors of a room to be selected

Mr. & Mrs. Robert D. Fisher '26/'26,
donors of the central Seminar Room, Level II

Mr. & Mrs. Peter H. Flint--/'64,
donors of a group study room, Level II

Ruth Faust Fishwick,
donor of a group study room, Level III

Katherine Kahley '07,
donor of the east Seminar Room, Level II

The Kresge Foundation,
donor of the Listening Area, Level II

Mr. & Mrs. Robert Marks--/'45,
donors of the Conference Room, Level IV
in memory of Alexander Konoff

Arnaud C. Marts '10,
donor of the Gallery, Level IV

The Charles E. Merrill Trust,
donor of the Gallery, Level II

Gerald D. Morgan,
donor of a room to be selected

M. Charlotte Peters '47,
donor of a study carrel in memory of Adele and
Edith Peters

Mr. & Mrs. Fred H. Pocock '06/'04,
donors of a group study room, Level III

John C. Reid '35,
donor of the Bridge of Scholars Studies, Level II

Mr. & Mrs. John S. Service '31/'31,
donors of a group study room, Level IV

Leonie E. Schmidt '14,
donor of a group study room, Level IV
in honor of Katherine Row Moore '99

Friends and Classmates of Jeanette Williams Smith,
donors of a room to be selected
in memory of Jeanette Williams Smith '39

Joseph Solomon '49,
donor of a study carrel in memory of Harold W. Solomon

Dorothy Dunn Stewart '18,
donor of the Conference Room, Level IV
in memory of Franklin W. Stewart

Mary Shurtleff Storey '00,
donor of a group study room, Level III

Mr. & Mrs. Fred S. Thomas,
donors of the Late Study Room, Level A

Jane S. Wagner '36,
donor of the Readers Services Office, Level I
in memory of Lucy Stine Wagner

Frank S. Whitcomb,
donor of an area to be selected

Moddie Williams,
donor of a room to be selected
in memory of Kenneth F. Williams

Whiting Williams '99,
donor of a room to be selected

James Wilson
Helen Wilson Horn '39
Janet Wilson Owens '44,
donors of the Photographic Rooms, Level IV
in memory of Raymond A. and Katherine S. Wilson

Alice D. Wrathner,
donor of the Lounge Study, Level II

Mrs. Robert H. Wurtz, Sr.,
donor of a group study room, Level III

Those whose gifts
to the Outlook campaign
were specifically designated
for the Learning Center.

Mr. & Mrs. Charles P. Ainsworth '23/'23
Judith F. Alberti '55
American Home Products Corporation
Mrs. E. Frank Andersen '23
Mrs. Emil Andersen '23
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Estate of Arthur Nye '04
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