

Eastwood 2nd Grade
Silk Road: Day II
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Materials:

For Presentation:

- Silk Road map
- Icons of goods traded along Silk Road with Velcro to stick onto map
- Examples of modern-day Chinese coins
- Example of modern-day hand made silk from China

For Studio Activity:

- 1 cardboard disk with three-dimensional puffy paint (From previous lesson activity)
- 1 placemat per student
- 1 Paper plate per 2 students
- 1 sponge brush per student
- Assorted acrylic paint colors (bronze, copper, gold, various shades of greens and blues)
- Trays from cafeteria to place finished coins onto for clean-up/drying time

Procedures:

Review Material from last week- (test for K-W-L)

- Bartering v. trading
- Why is the route called the Silk Road?

Introduce items that were traded along the route

- Items coming from the west: wine, grapes, salt, spices/pepper, nuts, horses (northwest), wool/woven textiles
- Items coming from the east: silk, tea, chrysanthemums, paper, camels (Chinese used as beasts of burden), ceramics (such as Ju-ware)

Have 10 students come to front of room to act out trading of silk along the Silk Road

- Student 1: Producer A of silk thread from silkworms
- Student 2: Merchant A traveling from Eastern China with silk threads
- Student 3: Trading Post/Bazaar buyer/seller B
- Student 4: Producer B of silk cloth

- Student 5: Merchant B traveling from Western China trading post with silk cloth
- Student 6: Trading Post/Bazaar buyer/seller C
- Student 7: Producer C of dyed silk cloth
- Student 8: Merchant C traveling with dyed silk cloth
- Student 9: Trading Post/Bazaar buyer/seller D
- Student 10: Producer D of silk robe

Studio Activity:

- Show finished example of coin
- Point out to students that blending all of these colors together makes the coin look more aged and weathered.
- Show students how to apply paint by sponge brushing or “dabbing” the paint from the paper plate onto the top of the coin.
- Remind students to keep paint off of their clothing and the tables.
- When students are finished painting, instruct them to place their coins carefully onto the trays to allow for drying time.
- Students can wash paint off hands with soap and water.

Follow Up:

Have students come to the Allen Memorial Art Museum for a Silk Road Tour!